

BE VERBS

AM

WERE

ARE

• BE

IS

• BEEN

WAS

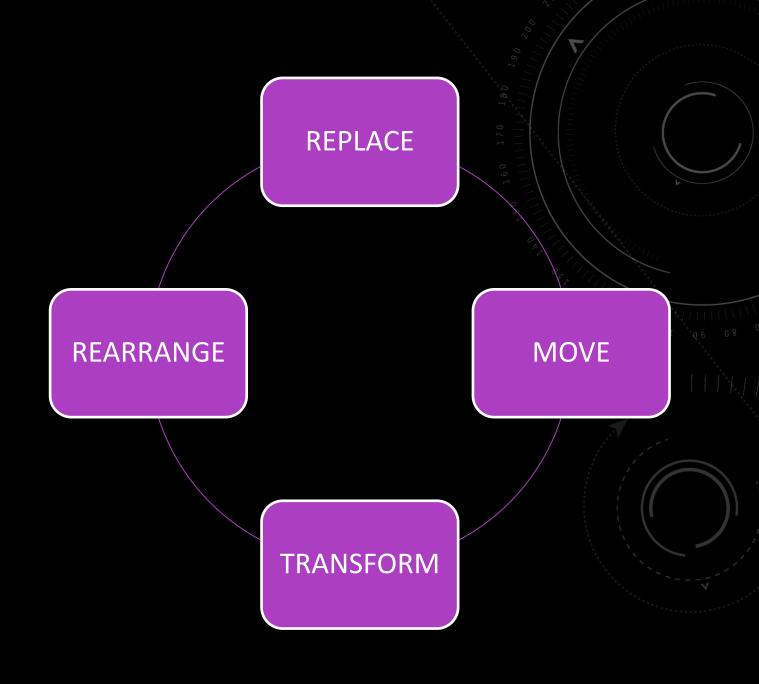
• BEING



WHY AVOID THEM?

- Be verbs are state-of-being verbs, NOT action verbs
- Strong verbs make your writing more engaging
- Be verbs can be vague and ambiguous
- Be verbs often make sentences unnecessarily wordy
- Too many be verbs = ugly, awkward, unsophisticated writing

METHODS FOR ELIMINATION



REPLACE

REPLACE A BORING BE VERB WITH A MORE VIVID VERB.

Example:

The movie was frightening. The movie frightened me.

I was sick yesterday. I felt sick yesterday.

MOVE

AVOID BE VERBS, BY MOVING THE ADJECTIVE BEFORE THE NOUN.

Examples:

My puppy is adorable.

My adorable puppy...

The book is interesting.

The interesting book...

TRANSFORM

TRANSFORM A NOUN OR ADJECTIVE INTO AN ACTION VERB.

Examples:

He was the writer of the book.

He wrote the book.

PEP students are hungry for good grades.

PEP students hunger for good grades.

REARRANGE

REARRANGE THE SENTENCE: PASSIVE to ACTIVE

Examples:

Their car was hit by a drunk driver.

A drunk driver hit their car.

We have been invited by our friends to the party.

Our friends have invited us to the party.

GIVE IT A TRY!

PEP students are often concerned with being overwhelmed by homework. No doubt, PEP is difficult. PEP students who are in need of reducing their stress should always be looking for ways to be one step ahead of their assignments. PEP students who are successful at managing their workload are more likely to be consistent with submitting assignments on time and will be much less stressed during their PEP experience.