

Directions:

***Pre-seminar – (prepare and bring to class) 30 points – Homework Grade**

1. Finish reading & annotating all of *To Kill A Mockingbird* & the “Teaching Mockingbird” handouts.
2. Write 2 open ended questions about TKAM (think character, theme, symbol, etc. Do not choose questions asked below). You do not need to answer these questions – they are to ask during seminar.
3. Choose three of the TKAM Prep Questions below to answer. **Each answer should be at least 1/2 page typed, in MLA formatting, and should include a minimum of 1-2 quotes.** Note: it might be a good idea to think through each question – because we will be discussing all of them, but you only need to answer three questions.

Prep Questions (choose 3):

1. Who is the symbolic mockingbird of the novel and why?
2. How do we see Jem and/or Scout coming of age? Give specific examples and explain.
3. This book is continually banned from school reading lists because of racism, sex, and foul language. Do you believe this book should be banned? Why or why not?
4. Is Atticus a good father? Why or why not? How is he different from the majority of Maycomb’s population? How is he different from your parents or guardians?
5. Atticus tells the children several times that they need to walk in someone else’s shoes before judging a person. Describe times when Atticus, Scout or Jem walk in someone else’s shoes. How does this change how they view the situation? What role does this advice play in sympathy and compassion?
6. Choose 1-2 handouts from “Teaching Mockingbird” that enhanced your understanding of the story on a significant level. Discuss the impact using evidence from the handout(s) and TKAM.

***During-seminar 40 points – Participation Grade**

Participants:

- Must support their opinions with evidence from the text
- May speak at any time during the seminar with respect for the other participants
- May refer to other works the class has read if applicable to the text
- Must present 2-3 relevant questions of other participants at some point during the seminar

Remember:

- ✓ Come prepared with your annotated text and your prep work
- ✓ Be an active listener and speaker & contribute to the discussion
- ✓ Be respectful (even if you do not agree)
- ✓ Use evidence or examples from your reading (textual support!)

Grading: You will be graded on prep work, participation, and evaluation. Points will be docked if you:

- Do not fulfill the minimum participation requirement, or monopolize too much of the conversation
- Do not use textual evidence or do not keep the conversation focused on TKAM
- Do not complete the prep work as instructed above and submit it at the end of the SS