## Lit. Analysis Essay Rough Draft Checklist

DIRECTIONS: Do NOT check off an item unless it FULLY meets the requirement. Anything that does not meet the requirement MUST be fixed (handwritten corrections) and then checked off. You MUST also follow all the directions in bold. Your rough draft should have a lot of writing on it by the time you are finished. Please turn in the 1<sup>st</sup> draft of your rough draft with this checklist stapled to the back and signed! You will upload your final rough draft to Dropbox.

| ☐ Is my format correct (Times New Roman, size 12 font, double spaced, heading, header, etc)?   |
|--|
| □ Do I have a creative title?  |
| □ Is my essay 850-1250 words?  |
| □ Does my introduction start GENERAL (does not mention author, characters, or book) and grab the readers' attention? If not, rewrite the hook.                 |
| □ Does my introduction include the TITLE and AUTHOR in the introduction paragraph?   |
| ☐ Is my thesis statement the last sentence of introduction paragraph? Highlight your thesis statement.   |
| □ Does my thesis statement CLEARLY state what my essay will prove?   |
| ☐ Is my introduction paragraph at least five sentences long? Number your sentences.  |
| □ Does each body paragraph include a topic sentence that <u>directly supports the thesis</u> ? <b>Underline each topic sentence</b>                            |
| □ Does each paragraph include 2 proofs (assertion + blended quote + commentary)? Are the quotes cited correctly?   |
| ☐ Does each quote help to PROVE/SUPPORT the topic sentence and thesis?   |
| □ Is each quote integrated into the sentence effectively? Remember – introduce the quote with your own words AND comment on the quote (your own words!).       |
| □ Do I have transitions between ideas within a paragraph AND between paragraphs?   |
| □ Does my conclusion start with a restated thesis (NOT exact wording as thesis)? <b>Highlight the restated thesis.</b>   |
| □ Does my conclusion wrap up my essay? Is my conclusion at least five sentences long? <b>Number each sentence.</b>   |
| Style:   |
| □ Did I check for grammar and mechanics and correct any errors I found?  |
| □ Did I make sure no first or second person words were used in my essay (I, me, my, we, us, our, you, your, etc.)?  Did I circle and correct the ones I found? |
| □ Did I make sure no weak verbs (be verbs) were used in my essay? Did I circle and correct the ones I found?   |
| □ Did I vary my sentence openers (i.e. no two sentences in a paragraph start with the same word; no two paragraphs in the essay start with the same word?      |
| Student Signature:   |
| Parent Signature:  |