Extended Response #4 Checklist/Reflection

**Please print, complete and turn in with your extended response paragraph

Part 1 – Reflection

Look back over your first three extended responses (and any revisions). Reflect on what you learned about your own writing based on the feedback on your ERs. Please answer each of the following questions, in complete sentences.

1. How has your writing improved during your writing/revision of ER #s 1-3?

2. How did you improve those areas? Be specific!

3. Which areas do you still need to work on for ER #4?

Part 2 – Checklist:

- Did I use correct MLA formatting
 - double spaced (w/no extra spacing b/t paragraphs)
 - o 1" margins
 - o Heading & header
 - \circ 12pt TNR font
 - \circ creative title
 - Works Cited page
- □ Did I follow the directions of the assignment
 - well-developed paragraph-not a list of questions/answers
 - 200 words minimum
 - o one paragraph only
- □ Do I have a strong topic sentence that states my opinion on the prompt without saying "I think" or "I believe"? Is it the first sentence of my paragraph?
- Did I PROVE my topic sentence, using textual support? Do I include 2 proofs? (Proof = Assertion, Evidence, Commentary)
- Did I properly integrate my textual support? Each quote needs a quote intro AND commentary. See the PPT on Weebly if you need a reminder!
 - Bonus: Did I vary the types of quote intro's that I used?
- Do I have correct citations? For authors in the Lit. book, use the author's last name and page number (Edwards 80). Also, double-check your Bible citations. You should include the translation (in italics) AND reference. (*ESV*, 1 John 1.1). Note: you only need the translation for the first verse unless you change translations.
- □ When I abbreviate the author's name, do I use the last name (i.e. Hawthorne instead of Nathaniel)?
- □ Do I use formal language appropriate to the assignment? (i.e. no first person, no contractions, no informal/slang diction)
- Did I use ACTIVE voice (i.e. no be-verbs)?
- □ Did I proofread my paragraph? (If this is not your strong suit, make sure to ask a parent or sibling to help!)
- Did I use feedback from ER #1-3 and work on my areas of weakness?

_____ Student Signature

_____ Parent Signature

(over for checklist)