

Rhetoric 1 | Debate Guidelines

Pre-debate prep:

1. Using the 5 common topics of invention, create strong arguments to support your position on the debate topic. As a group, you must include arguments from each of the common topics: definition, testimony, comparison, relationship, circumstance. In addition, consider the argument of the opposition so that you are prepared for the rebuttal.
2. Include all 3 appeals – ethos, pathos, logos.
3. Working with your debate group, create an outline using the debate outline template worksheet. In the outline you must annotate each of the required topics of invention and the appeals (**in bold**). Make sure to include a Works Cited page with all sources used. It would be a good idea to create a google doc that everyone in the group can access, with one person taking on the final formatting (to ensure proper font, spacing, outline format, etc.). Please note, all group members should take an active role in the creating of the outline!
4. Your outline is due _____.

During the debate:

1. Each team member will speak once (except for 6-member team; one will speak twice). See the debate format worksheet for specifics.
2. While the opposition is presenting their arguments, team members will be summarizing the arguments and preparing rebuttals. Bring a list of all fallacies to class to help with this process.
3. Each group will present an introduction, definition of terms, 3 arguments, a rebuttal, and closing statements. There will be break times between rounds for the group to discuss/plan the rebuttal.

Grading:

1. See the debate rubric for details on grading. The winner of the debate will receive 5 bonus points and bragging rights.