

Providence Extension Program | Rhetoric II Q3 Pacing Guide – Core F

This schedule is subject to change. ALL ASSIGNMENTS DUE NEXT CLASS (unless otherwise noted)

Date	Monday	Wednesday
Week 1 1/8-1/10	<p>Final Senior Thesis Topics confirmed</p> <p>Discuss Senior Speeches - answer questions Discuss Thesis Statements Discuss Research (database, library, online) Discuss credible sources Discuss Note card vs. note sheets Discuss Interviews Introduce graded impromptu's</p> <p>HW: --Working thesis statements & 1st set of 20 note cards due 1/15 --Begin prepping for interview (questions due 1/22)</p>	<p>Discuss MLA 9 & Works Cited Page Introduce 4th & 5th Canons - Memory & Delivery Introduce Delivery Skill: Eye Contact Practice Impromptu's (if time)</p> <p>HW: --Continue work on note cards --Write & practice Impromptu #1</p>
Week 2 1/15-1/17	<p>Thesis Statement & 1st set of 20 notecards DUE</p> <p>-Delivery Practice: Eye Contact Topic – <i>Chick-fil-a or Canes? Persuade which is best!</i> (2.5-3 minutes; 2 note cards or ½ page outline *NO paragraphs)</p> <p>HW: --2nd set of note cards due 1/22</p>	<p>Introduce Delivery Skill: Posture Introduce <i>Lord of the Flies</i></p> <p>HW: --Read & annotate LOTF ch. 1-3 --Continue work on note cards --Write & practice Impromptu #2</p>
Week 3 1/22-1/24	<p>2nd set of 20 note cards DUE; interview questions due</p> <p>-Delivery Practice: Posture Topic – <i>Choose 1 question from the LOTF study guide and present your answer (2.5 – 3 minutes; 2 note cards or ½ page outline *NO paragraphs)</i></p> <p>-Discuss LOTF ch. 1-3</p> <p>HW: --3rd set of note cards w/final thesis due 1/29 --Complete interview! --Read & annotate LOTF ch. 4-6 due Wed.</p>	<p>Introduce Delivery Skill: Movement, Gestures Introduce memory assignment Discuss LOTF ch. 4-6</p> <p>HW: --Read & annotate LOTF ch. 7-8 --Memory piece due for approval by 1/31 --Continue work on note cards --Write & practice Impromptu #3</p>
Week 4 1/29-1/31	<p>Revised thesis, 3rd set of 20 notecards & interview transcript DUE</p> <p>-Delivery Practice: Movement, Gestures Topic – <i>Choose 1 question from the LOTF study guide and present your answer (3-3.5 minutes; 3 note cards or ¾ page outline *NO paragraphs)</i></p> <p>-Discuss LOTF ch. 7-8</p> <p>HW: --Final set of notecards due 2/5 *make sure you have used all of your sources + interview --Read & annotate LOTF ch. 9-10 due Wed.</p>	<p>Memory Piece DUE</p> <p>Delivery Skill: Volume & Rate Discuss LOTF ch. 9-10</p> <p>HW: --Read & annotate LOTF ch. 11-12 --Continue work on note cards --Begin memorizing! Memory presentations will take place in class on 2/21 --Write & practice Impromptu #4</p>

<p>Week 5 2/5-2/7</p>	<p>Final set of notecards & Final Works Cited DUE</p> <p>-Delivery Practice: <u>Volume & Rate</u> Topic – <i>Student Choice</i> (3-3.5 minutes; 2-3 note cards or ¾ page outline)</p> <p>- Discuss <i>LOTF</i> ch. 11-12</p> <p>HW: --2 proofs outline due 2/12</p>	<p>Worldview paragraphs DUE</p> <p>Delivery Skill: Inflection Final <i>LOTF</i> Discussion Discuss <i>LOTF</i> Book Club</p> <p>HW: --Write & practice Impromptu #5 --Continue memorizing! Memory presentations - 2/21 --Prep for LOTF Book Club</p>
<p>Week 6 2/12-2/14</p>	<p>SS outline – 2 paragraphs DUE</p> <p>-Delivery Practice: <u>Inflection</u> Topic – <i>Children’s Story (Inflection Practice)</i> 3-3.5 minutes</p> <p>-Discuss: Outlines</p> <p>HW: -- Prep for LOTF Book Club --2 proofs outline due 2/19</p>	<p>LOTF Book Club</p> <p>HW: --Memory presentations - 2/21</p>
<p>Week 7 2/19-2/21</p>	<p>SS outline – 2 paragraphs DUE</p> <p>Delivery Skill: Articulation, Pronunciation, & Distractions, putting it all together</p> <p>DiStRaCtIoN Impromptu ☺ (topics given in class)</p> <p>HW: --Full working outline due 2/26 (w/revisions) --Final Memory Presentation practice! --Prepare for Delivery Quiz</p>	<p>Memory Presentations!! Delivery Quiz</p> <p>HW: --Continue work on Full Working Outline</p>
<p>Week 8 2/26-2/28</p>	<p>Full Working Outline DUE</p> <p>-Peer Review Full Outline</p> <p>HW: --Full working outline (w/revisions) – upload a copy to Dropbox</p>	<p>-Final Graded Impromptu – topics given in class!! (2.5-3 minutes; 2-3 note cards – bring blank note cards to class)</p> <p>-Discuss written speech guidelines (wkst)</p> <p>HW: --Begin writing paper!!</p>