

Rhetoric 1 | Quarter 3 | Tentative Schedule – Subject to Change!!

Please note: ANNOTATE EVERYTHING!!

Q3	Monday	Wednesday	To Do for Homework
Wk 1 1/8- 1/10	<ol style="list-style-type: none"> Review Rhetoric & parts of writing a Rhetorical Analysis Introduce first full RA assignment - JFK Review Common Topics (AB book) & debate Introduce <i>Pride & Prejudice</i> (PPT) 	<ol style="list-style-type: none"> Discuss 4 idols Discuss JFK & RA Decide on debate topic & assign sides; create a thesis Discuss debate group Works Cited – create & begin adding sources 	<p>Due 1/10 (Wed.)</p> <ul style="list-style-type: none"> Read & annotate <i>Argument Builder</i> (AB) ch. 1-2 Read & annotate JFK's inaugural address (RA pp. 180-182); complete Rhetorical Analysis wkst. Bring 2-3 debate topic ideas to class Email JFK RA thesis to Mrs. Clark by 8am <p>Due 1/15 (Mon.)</p> <ul style="list-style-type: none"> Read & annotate P&P ch. 1-12 Begin drafting JFK RA – Type of discourse paragraph uploaded to Dropbox by 8am
Wk 2 1/15- 1/17	<ol style="list-style-type: none"> Discuss P&P Review CT #1 – Definition & Fallacies Introduce CT #2 – Testimony (AB p.40) Review using a database, if needed 	<ol style="list-style-type: none"> Discuss CT #2 – Testimony, Examples Introduce Statistics (pp. 51-52), Authority, Proverbs, Testimonials & Scripture (pp. 59-61) Discuss Fallacies of Testimony Review notecard format (worksheet) 	<p>Due 1/17 (Wed.)</p> <ul style="list-style-type: none"> Read & annotate AB ch. 5 & complete Define & Read /Answer #1 (pp. 45-46) Read & annotate AB ch. 8 (pp. 66-67) & complete Define (p. 68) 8-10 scholarly sources added to Debate group Works Cited <p>Due 1/22 (Mon.)</p> <ul style="list-style-type: none"> Read & annotate P&P ch. 13-21 Complete Develop (AB p. 50), Research* (p. 58), & Brainstorm* (p. 65) **please note, you do not need paragraphs, but you will create 10 note cards – 5 w/ statistics, 5 w/quotes of authority to support your debate topic
Wk 3 1/22- 1/24	<ol style="list-style-type: none"> Continue discussion of Testimony, if needed Discuss P&P Introduce CT #3 – Comparison (AB p.72) 	<p>Quiz over CT #1 & 2</p> <ol style="list-style-type: none"> Discuss CT #3 – Comparison Introduce Analogy; complete Select & Identify in class (pp. 75-76) Introduce Difference; complete Examine in class (p. 81) Introduce Degree; complete Analyze #2 (p.89) Discuss Fallacies of Comparison & complete Identify in class (pp. 94-95) 	<p>Due 1/24 (Wed.)</p> <ul style="list-style-type: none"> Begin drafting JFK RA – Type of intro. paragraph uploaded to Dropbox by 8am Look over Define, Review & Analyze (pp. 68-69) to prepare for quiz Read & annotate AB ch. 13 & complete Define (p. 94) <p>Due 1/29 (Mon.)</p> <ul style="list-style-type: none"> Read & annotate P&P ch. 22-31 Continue drafting JFK RA – Division & thesis support paragraph uploaded to Dropbox by 8am

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<p>Wk 4 1/29-1/31</p>	<ol style="list-style-type: none"> Continue discussion on Comparison, if needed Discuss P&P 	<p>Quiz over CT #3</p> <ol style="list-style-type: none"> Discuss analogies Work time in debate groups to begin collecting/organizing arguments from CT 1-3 	<p>Due 1/31 (Wed.)</p> <ul style="list-style-type: none"> Continue drafting JFK RA – type of conclusion paragraph uploaded to Dropbox by 8am Complete Consider (p. 77), creating 2 analogies that you could use for the debate Complete Write (p. 78), expanding the analogy in Consider (above) Study for Quiz over CT#3 Make sure to have all assignments from CTs 1-3 in class for work time <p>Due 2/5 (Mon.)</p> <ul style="list-style-type: none"> Read & annotate P&P ch. 32-40 JFK Rough Draft hard copy in class on Monday (with revisions from paragraphs)
<p>Wk 5 2/5-2/7</p>	<p>JFK Rough Draft Due</p> <ol style="list-style-type: none"> Peer Review JFK RA Discuss P&P Introduce CT #4 – Relationship (AB p.98) 	<ol style="list-style-type: none"> Discuss CT #4 – Relationship Discuss cause & effect vs. antecedent & consequence Introduce Contraries & Contradictories (p. 119) Discuss Fallacies of Relationship 	<p>Due 2/7 (Wed.)</p> <ul style="list-style-type: none"> Read & annotate AB ch. 15 & complete Describe (p. 104) Read & annotate AB ch. 16 & complete Explain (p. 111) Read & annotate AB ch. 18 & complete Define (p. 128) <p>Due 2/12 (Mon.)</p> <ul style="list-style-type: none"> Read & annotate P&P ch. 41-48 Read over Brainstorm (p. 108) and create 1 paragraph argument from cause & effect for your debate topic Revise & upload final JFK RA to Dropbox + Turnitin by 8am
<p>Wk 6 2/12-2/14</p>	<p>Final JFK RA Due</p> <ol style="list-style-type: none"> Discuss P&P Introduce CT #5 – Circumstance (AB p.133) Last 10 minutes – introduce Debate (handouts) 	<ol style="list-style-type: none"> Discuss CT #5 – Circumstance Discuss Identify p. 137 Discuss Analyze p. 144 Discuss Fallacies of Circumstance Complete Explain together in class If time, debate work in groups 	<p>Due 2/14 (Wed.)</p> <ul style="list-style-type: none"> Read & annotate AB ch. 20 Read & annotate AB ch. 21 Read & annotate AB ch. 22 Begin Debate Prep Worksheet <p>Due 2/19 (Mon.)</p> <ul style="list-style-type: none"> Read & annotate P&P ch. 49-55 Complete Brainstorm (p. 140) & Examine (p. 146) for debate topic Continue work on Debate Prep worksheet and begin outline

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<p>Wk 7 2/19-2/21</p>	<p>1. Discuss P&P 2. Last 15 minutes - Debate Prep time with groups; collect/organize arguments from CT #4-5</p>	<p>Final CT/Fallacies Quiz 1. Introduce P&P Book Club (will discuss last chapters in Book Club) 2. Debate Prep</p>	<p>Due 2/21 (Wed.)</p> <ul style="list-style-type: none"> • Prepare for CT/Fallacies quiz • Read AB Appendix (pp. 166-170) • Read & annotate P&P ch. 56-61 • Continue work on Debate Prep Worksheet & outline <p>Due 2/26 (Mon.)</p> <ul style="list-style-type: none"> • Email Debate Outline & Prep to Mrs. Clark, bring hard copies to class • JFK Revisions (if necessary)
<p>Wk 8 2/26-2/28</p>	<p>JFK RA Revisions Due DEBATE</p>	<p>P&P Book Club</p>	<p>Due 2/28 (Wed.)</p> <ul style="list-style-type: none"> • Prepare for P&P Book Club