

Providence Extension Program | American Lit. Q4 Pacing Guide – Core C
 This schedule gives a general overview of the quarter and is subject to change.

Q4	Monday	Wednesday	To Do for Homework
Week 1 3/18- 3/20	<ol style="list-style-type: none"> 1. Introduce <i>To Kill A Mockingbird</i> (PPT) 2. Discuss TKAM reading/annotation guide 3. Watch Harper Lee interview and “Setting the Setting” 	<ol style="list-style-type: none"> 1. TKAM Discussion 	<p>Due 3/20 (Wed.)</p> <ul style="list-style-type: none"> • Read & annotate TKAM ch. 1-3 <p>Due 3/25 (Mon.)</p> <ul style="list-style-type: none"> • Read & annotate TKAM ch. 4-9 • Print, read and annotate handout 1.8 (on Weebly) • Write a one paragraph reflection on how the handout helped shed light on the characters/town of Maycomb and your understanding of the story (print and staple to your annotated handout)
Week 2 3/25- 3/27	<ol style="list-style-type: none"> 1. TKAM Discussion 	<ol style="list-style-type: none"> 1. Quiz over TKAM ch. 1-11 2. TKAM Discussion 	<p>Due 3/27 (Wed.)</p> <ul style="list-style-type: none"> • Read & annotate TKAM ch. 10-11 • Print, read and annotate handouts 3.5, 3.7, 3.8 & 3.9 (on Weebly) • Write a one paragraph reflection on how the handout helped shed light on the characters/town of Maycomb and your understanding of the story (print and staple to your annotated handout) <p>Due 4/1 (Mon.)</p> <ul style="list-style-type: none"> • Read & annotate TKAM ch.12-15
Week 3 4/1-4/3	<ol style="list-style-type: none"> 1. TKAM Discussion 2. Watch “The Origins of Lynching Culture in the US” 3. Watch “The Scottsboro Trial” 	<ol style="list-style-type: none"> 1. Quiz over TKAM 1-19 2. TKAM Discussion 3. Introduce TKAM Socratic Seminar 	<p>Due 4/3 (Wed.)</p> <ul style="list-style-type: none"> • Read & annotate TKAM ch. 16-19 <p>Due 4/8 (Mon.)</p> <ul style="list-style-type: none"> • Read & annotate TKAM ch. 20-25 • Print, read and annotate handouts 6.2, 6.3, 6.4, & 6.5 • Write a one paragraph response giving your thoughts on these different types of “restorative justice”, are they effective? How do they relate to the “justice” of Maycomb? (print and staple to your annotated handout)

Week 4 4/8- 4/10	No School – Eclipse Day!!!	<ol style="list-style-type: none"> 1. Final TKAM Quiz 2. Final TKAM Discussion 3. Introduce TKAM Lit. Analysis 	<p>Due 4/10 (Wed.)</p> <ul style="list-style-type: none"> • Read & annotate TKAM ch. 26-31 <p>Due 4/12 (FRIDAY)</p> <ul style="list-style-type: none"> • Email Mrs. Clark TKAM Thesis <p>Due 4/15 (Mon.)</p> <ul style="list-style-type: none"> • Prep for Socratic Seminar
Week 5 4/15- 4/17	1. TKAM Socratic Seminar	<ol style="list-style-type: none"> 1. Introduce Contemporary American Lit. 2. Discuss “August 2026” 3. Discuss Contemporary Poetry 	<p>Due 4/17 (Wed.)</p> <ul style="list-style-type: none"> • Read “Contemporary American Literature” • Read & annotate Bradbury Bio & “August 2026” (pp. 612-617) <p>Due 4/22 (Mon.)</p> <ul style="list-style-type: none"> • TKAM Rough Draft (hard copy in class)
Week 6 4/22- 4/24	<p>TKAM Rough Draft Due</p> <ol style="list-style-type: none"> 1. Peer Review TKAM Rough Draft 2. Discuss Contemporary Poetry 	<ol style="list-style-type: none"> 1. Discuss “My Mother’s Blue Bowl” and “Straw into Gold” 2. Introduce Creative Personal Essay 	<p>Due 4/24 (Wed.)</p> <ul style="list-style-type: none"> • Read & annotate Walker’s Bio & “My Mother’s Blue Bowl” (pp. 638-641) & Cisneros Bio & “Straw into Gold” (pp. 651-654) <p>Due 4/29 (Mon.)</p> <ul style="list-style-type: none"> • TKAM Lit. Analysis due Monday (upload to Dropbox and Turnitin)
Week 7 4/29- 5/1	<p>TKAM Lit. Analysis Due</p> <p>Attend Senior Speeches!!</p>	<p>Creative personal essay RD due</p> <p>Attend Senior Speeches!!</p>	<p>Due 5/1 (Wed.)</p> <ul style="list-style-type: none"> • Creative Personal Essay Rough Draft (give a hard copy to a classmate for peer review) • Complete Creative Essay peer review and return hard copy (save to turn in with final draft) <p>Due 5/6 (Mon.)</p> <ul style="list-style-type: none"> • Revise creative personal essay; Bring final Creative personal essay hard copy to class. Turn in peer review with final copy
Week 8 5/6-5/8	<ol style="list-style-type: none"> 1. Personal Essay Presentations 2. Discuss Contemporary Poetry 	<ol style="list-style-type: none"> 1. Personal Essay Presentations 	<p>Due 5/8 (Wed.)</p> <ul style="list-style-type: none"> • NO HW – Last day of school!!!