

## American Lit. Q1 Pacing Guide – Core C

*This schedule gives a general overview of the course and is subject to change.*

**Please check you PEP email daily to stay current on Comp & Lit news!**

Q1	Monday	Wednesday	HOMEWORK
Week 1 8/16	PEP Orientation!	<ul style="list-style-type: none"> <li>Welcome to class!</li> <li>Intro to American Lit - time periods (PPT)</li> <li>Writer's Workshop #1- Annotation! (PPT)</li> </ul>	Due first day of class: Syllabus signature page!  <b>Due Monday 8/21</b> <ul style="list-style-type: none"> <li>Read &amp; annotate Early American Literature Background (pp. 1-5)</li> <li>Read &amp; annotate Settlement (p.7)</li> <li>Read &amp; annotate John Smith (pp 23-30)</li> <li>Join Turnitin (instructions on syllabus)</li> </ul>
Week 2 8/21- 8/23	<ul style="list-style-type: none"> <li>Annotation Check</li> <li>Discuss Turnitin, Weebly, &amp; Dropbox</li> <li>Discuss qualities of Early American Lit</li> <li>Discuss John Smith</li> <li>Writer's Workshop #2- Passive vs. Active voice</li> </ul>	<ul style="list-style-type: none"> <li>Annotation Check</li> <li>Discuss Bradford, Winthrop &amp; Rowlandson</li> <li>Review Edwards paragraph expectations</li> <li>Writer's Workshop #3- The Extended Response Paragraph</li> </ul>	<b>Due Wednesday 8/23</b> <ul style="list-style-type: none"> <li>Read &amp; annotate Bradford, Winthrop (bio &amp; "Journal" only), &amp; Rowlandson (p.31-38; 39-43; 46-52)</li> </ul> <b>Due Monday 8/28</b> <ul style="list-style-type: none"> <li>Read &amp; annotate Puritanism (p. 55)</li> <li>Read &amp; annotate Bradstreet (p. 61-68)</li> <li>Read &amp; annotate Jonathan Edwards Bio &amp; "Sinners" (p. 76-85)</li> <li>Write a paragraph on Edwards' method of evangelism. Is it an effective method? Why or why not? (typed, MLA format, print &amp; bring to class)</li> </ul>
Week 3 8/28- 8/30	<ul style="list-style-type: none"> <li>Annotation Check</li> <li>Discuss Literature of Religion</li> <li>Discuss Bradstreet &amp; Edwards</li> <li>Intro to ER PPT</li> <li>Begin turning Edwards paragraph into an extended response</li> </ul>	<ul style="list-style-type: none"> <li>ER #1 DUE</li> <li>Annotation Check</li> <li>Discuss Lit of Revolution</li> <li>Discuss Franklin</li> <li>Discuss extended response revisions</li> </ul>	<b>Due Wednesday 8/30</b> <ul style="list-style-type: none"> <li>Extended Response #1 (upload to Turnitin and Dropbox by 8am)</li> <li>Read &amp; annotate Deism (p.99)</li> <li>Read &amp; annotate Benjamin Franklin (pp.100-111)</li> </ul> <b>Due Monday 9/4</b> No class- Labor Day (see Wednesday's assignment below)
Week 4 9/4-9/6	NO Class – Labor Day ☺	<ul style="list-style-type: none"> <li>ER #2 DUE</li> <li>Annotation Check</li> <li>Discuss ER revisions</li> <li>Discuss Henry, Jefferson, Paine, Wheatley</li> </ul>	<b>Due Wednesday 9/6 (no class Monday 9/4)</b> <ul style="list-style-type: none"> <li>Study for Quiz on Early American Literature</li> <li>Read &amp; annotate Patrick Henry, Phyllis Wheatley, Thomas Jefferson, Thomas Paine (pp. 112-137)</li> </ul> <b>Due Monday 9/11</b> <ul style="list-style-type: none"> <li>Revise ER #1 (upload to Dropbox by 8am)</li> <li>Read &amp; annotate American Romanticism (pp.141-145)</li> <li>Read &amp; Annotate Hawthorne bio (p. 232)</li> <li>Bring <i>The Scarlet Letter</i> to class!</li> </ul>

Q1	Monday	Wednesday	HOMEWORK
Week 5 9/11- 9/13	<ul style="list-style-type: none"> <li>• <u>ER #1 Revisions Due</u></li> <li>• <u>Annotation Check</u></li> <li>• <u>Quiz - Early American Lit.</u></li> <li>• Discuss American Romanticism</li> <li>• Introduce <i>TSL</i>- PPT</li> <li>• Discuss <i>TSL</i> annotations</li> <li>• Read &amp; annotate ch. 1 together if time allows</li> </ul>	<ul style="list-style-type: none"> <li>• <u>ER #2 Revisions Due</u></li> <li>• <u>Annotation Check</u></li> <li>• Discuss <i>TSL</i> ch. 1-4</li> </ul>	<b>Due Wednesday 9/13</b> <input type="checkbox"/> Read & annotate <i>TSL</i> ch. 1-4
			<b>Due Monday 9/18</b> <input type="checkbox"/> Read & annotate <i>TSL</i> ch. 5-8 <input type="checkbox"/> Complete Extended Response #2 (upload to Turnitin <u>and</u> Dropbox by 8am)
Week 6 9/18- 9/20	<ul style="list-style-type: none"> <li>• <u>ER #3 Due</u></li> <li>• <u>Annotation Check</u></li> <li>• Discuss <i>TSL</i> ch. 5-8</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Annotation Check</u></li> <li>• Discuss <i>TSL</i> ch. 9-13</li> </ul>	<b>Due Wednesday 9/20</b> <input type="checkbox"/> Read & annotate <i>TSL</i> ch. 9-13
			<b>Due Monday 9/25</b> <input type="checkbox"/> Complete ER #2 Revisions (upload to Dropbox by 8am) <input type="checkbox"/> Prepare for <i>TSL</i> Quiz (ch 1-13) <input type="checkbox"/> Read & Annotate <i>TSL</i> ch. 14-18
Week 7 9/25- 9/27	<ul style="list-style-type: none"> <li>• <u>ER#3 Revisions Due</u></li> <li>• <u>Annotation Check</u></li> <li>• <u>TSL Quiz (ch. 1-13)</u></li> <li>• Discuss <i>TSL</i> ch. 14-18</li> <li>• <b>Writer's Workshop #4- Thesis &amp; Topic Sentence Review, Quote integration</b></li> </ul>	<ul style="list-style-type: none"> <li>• <u>ER #4 Due</u></li> <li>• <u>Annotation Check</u></li> <li>• Final <i>TSL</i> Discussion</li> <li>• Introduce <i>TSL</i> Essay – discuss thesis- Email thesis by 5pm Friday!</li> <li>• <b>Writer's Workshop #5 – Outlines &amp; MLA review</b></li> </ul>	<b>Due Wednesday 9/27</b> <input type="checkbox"/> Read & annotate <i>TSL</i> Ch. 19-24
			<input type="checkbox"/> <b>Email TSL Thesis by 5pm FRIDAY 9/29!</b>  <b>Due Monday 10/2</b> <input type="checkbox"/> Complete ER #3 (upload to Turnitin <u>and</u> Dropbox by 8am) <input type="checkbox"/> Prepare for <i>TSL</i> Quiz (all) <input type="checkbox"/> Read & annotate Longfellow, Lowell, & Holmes bios only (p. 178, 184, 189) <input type="checkbox"/> Read & annotate Transcendentalism (p. 195)
Week 8 10/2- 10/4	<ul style="list-style-type: none"> <li>• <b>TSL Quiz (all)</b></li> <li>• <i>TSL</i> thesis feedback</li> <li>• Review Romanticism: Longfellow, Holmes, Lowell</li> <li>• Introduce Transcendentalism (Optimism vs Pessimism)</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss Transcendental Optimists: Emerson, Thoreau, Whitman,</li> </ul>	<b>Due Wednesday 10/4</b> <input type="checkbox"/> Read & annotate Emerson bio & "Nature" (pp. 196-198); Thoreau bio & "Civil Disobedience" (p. 202-206); Whitman bio & "O Captain" (p. 212-213. 217)
			<b>TSL Body Paragraph Outline due Friday 10/6 by 5pm (submit PDF via Dropbox)</b>  <b>Due Monday 10/9</b> <input type="checkbox"/> Read & Annotate Poe bio & "The Raven" (p. 219-224) & Hawthorne's "The Minister's Black Veil" (pp. 234-242)
Last day of Q1 10/9	<ul style="list-style-type: none"> <li>• Discuss Transcendental Pessimists: Poe, Hawthorne</li> <li>• Discuss Romanticism SS</li> </ul>	Fall Break - No Class ☺	<b>No homework due Wednesday 10/11</b>
			<b>Due Monday 10/16</b> <input type="checkbox"/> Prepare for Romanticism SS  <b>Due Wednesday 10/18</b> <input type="checkbox"/> <i>TSL</i> Rough Draft (upload PDF to Dropbox)

